



MEHMET AKİF KARAMAN

Öğrenim Bilgileri

01 Eylül 2013 - 01 Ağustos 2016 (3 yıl)

Doktora, Doktora, TEXAS A&M UNIVERSITY, ABD
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Tez Başlığı: The Relationship Among Life Satisfaction, Academic Stress, Locus Of Control, And Achievement Motivation: A Comparison Of Domestic And International Students

Tez Konusu: This Study Compared Measures Of Achievement Motivation, Life Satisfaction, Academic Stress, And Locus Of Control Across 307 U.s. And International Undergraduate Students. Descriptive Statistics And Manova Were Used To Analyze The Variables. A Hierarchical Multiple Regression Was Employed To Determine The Extent To Which Locus Of Control, Academic Stress, And Life Satisfaction Predicted Achievement Motivation. The Results Indicated A Statistically Significant Difference Between U.s. And International Students As Related To Achievement Motivation. Further Analysis Revealed Significant Relationships Among Predictor And Criterion Variables. Locus Of Control, Academic Stress, And Life Satisfaction Significantly Explained 18% Of The Variance In Achievement Motivation. However, A Comparison Of Model Fit Between U.s. And International Students Revealed No Statistically Significant Differences.

Tarih: 2016

null

01 Ağustos 2011 - 01 Ağustos 2013 (2 yıl 1 ay)

Yüksek Lisans, Tezsiz Program, THE UNIVERSITY OF TEXAS AT SAN ANTONIO, ABD

THE UNIVERSITY OF TEXAS AT SAN ANTONIO, THE UNIVERSITY OF TEXAS AT SAN ANTONIO

01 Eylül 2003 - 01 Haziran 2007 (3 yıl 10 ay)

Lisans, Anadal/Normal Öğretim, İNÖNÜ ÜNİVERSİTESİ, TÜRKİYE
EĞİTİM FAKÜLTESİ, EĞİTİM BİLİMLERİ BÖLÜMÜ

Deneyim / İşyeri Bilgileri

17 Kasım 2017 - Şu Anda (3 yıl 4 ay) (Tam Zamanlı)

DR. ÖĞR. ÜYESİ, KİLİS 7 ARALIK ÜNİVERSİTESİ MUALLİM RIFAT EĞİTİM FAKÜLTESİ EĞİTİM BİLİMLERİ BÖLÜMÜ PSİKOLOJİK DANIŞMANLIK VE REHBERLİK ANABİLİM DALI

01 Ağustos 2016 - 01 Ağustos 2017 (1 yıl 1 ay) (Tam Zamanlı)

DOKTORALI ÖĞRETİM ÜYESİ, YRD. DOÇ. DR., THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY

01 Eylül 2008 - 01 Ağustos 2010 (2 yıl) (Tam Zamanlı)

ÖĞRETMEN, MİLLİ EĞİTİM BAKANLIĞI İL MİLLİ EĞİTİM MÜDÜRLÜKLERİ VE OKULLAR KIRIKKALE İLİNDEKİ OKULLAR KESKİN İLÇESİNDEKİ OKULLAR KESKİN ANADOLU SAĞLIK MESLEK LİSESİ

Yabancı Dil Bilgileri

İNGİLİZCE (Okuma: İyi, Yazma: İyi, Konuşma: İyi)

Bilimsel Teknolojik Faaliyet Alanları

Anahtar Kelimeler

Başarı Güdüsü
Denetim Odakları
Travma Sonrası Stres Bozukluğu
Genel Yaşam Doyumu

Ar-Ge Yetkinlik**Kitaplar**

R. RİCARD, M. A. FERNANDEZ, W. RATANAVİVAN, S. N ARMSTRONG, M. A. KARAMAN & E. LERMA, Working within School Sites, Dialectical Behavior Therapy with Adolescents: Settings, Treatments, and Diagnose(97 - 108), ISBN: 978-1138906037: Routledge, Kitapta Bölüm.

E. ASICI & M. A. KARAMAN, Rehberlik ve Psikososyal Destek, Panik yok!!! Ben Mülteciyim. Hikayeleriyle Mülteci Öğrencilere Yönelik Etkinlik Örnekleri(27 - 63), ISBN: 978-605-9278-96-6: Vize, Kitapta Bölüm.

Makaleler

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M. A. KARAMAN, Ergenlerle Diyalektik Davranış Terapisi, OPUS Uluslararası Toplum Araştırmaları Dergisi, 2019, 2528-9527, 14, 20, 2098-2120.

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M. A. KARAMAN, J. C. VELA, A. AGÜİLAR, K. SALDANA & M. MONTENEGRO, Psychometric Properties of U.S.-Spanish Versions of the Grit and Resilience Scales with a Latinx Population, International Journal for the Advancement of Counseling, 2019, 0165-0653, 41, 1, 125-136.

A. HAKTANİR, J. C WATSON, H. ERMİS-DEMİRTAS, M. A. KARAMAN, P. D FREEMAN, A. KUMARAN & A. STREETER, Resilience, Academic Self-Concept, and College Adjustment Among First-Year Students, Journal of College Student Retention: Research, Theory Practice, 2019, 1521-0251, 152102511881066.

M. A. KARAMAN & R. SMİTH, Turkish Adaptation of Achievement Motivation Measure, International Journal of Progressive Education, 2019, 1554-5210, 15, 5, 185-197.

J. C. VELA, M. A. KARAMAN, W. SMİTH & Y. HİNOJOSA, AN EXAMINATION OF THE STRUCTURE OF THE VOCATIONAL OUTCOME EXPECTATIONS SCALE WIT, International Journal Of Turkish Literature Culture Education, 2018, 2147-0146, 7, 7/4, 2733-2746.

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M. A. KARAMAN, K. M. NELSON & J. CAVAZOS, The mediation effects of achievement motivation and locus of control between academic stress and life satisfaction in undergraduate students, *British Journal of Guidance Counselling*, 2018, 0306-9885, 46, 4, 375-384.

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E. VILLARREAL, M. SCHMIT & M. A. KARAMAN, Promoting Professional Advocacy for Mental Health Professionals who Work with Unaccompanied Immigrant Children., Poster Sunumu, TACES Midwinter Conference, 31 Ocak 2015, 31 Ocak 2015.

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TÜBİTAK Burs ve Destekleri

Proje Bilgileri

120K407, Covid-19 Pozitif Geçmişli Olan Bireylerde Ruh Sağlığını Koruyucu Faktörlerin Belirlenmesi, 1001 - Araştırma, Yürütücü, Yürürlükte, ARDEB, SOBAG - Sosyal Ve Beşeri Bilimler Araştırma Destek Grubu, Projeye Katılma/Ayrılma Tarihleri: 01.07.2020 - 31.12.2020, Proje Başlangıç/Bitiş Tarihleri: 01.07.2020 - 31.12.2020.